



Consultation overview

Victorian state disability plan

2017 - 2020



Easy English

What this book is about

This book has some hard words. The first time we write a hard word it is in **blue**. We will say what the hard word means.



The Victorian government is writing a state **disability plan**. A disability plan says how the government will help people with a disability.

To write a good plan we needed to talk to people.



This book tells you

- who we talked to



- what people with a disability said they wanted.

Who we talked to



We invited people with a disability and other people to tell us what they want in the disability plan. They told us what they wanted.



We had meetings with 17 people and organisations who know a lot about

- people with a disability
- things that affect people with a disability.



139 people used a website about the disability plan to tell us things.

19 people wrote to us.

22 local councils wrote to us.

69 organisations wrote to us.



We asked organisations to talk to people with a disability from different groups. For example Aboriginal and Torres Strait Islander people.



We asked the organisations to give us information about what they heard.

What people with a disability said they wanted

Part of the community



People with a disability want to be part of their **community**. The community is the people and places around you.



People with a disability want to

- live a normal life
- be welcomed in the community.



The government can help when it makes information about services

- easy to get
- easy to understand.



The government can also help when it teaches people in the community more about

- disability
- what people with a disability can do.



Easy to get to places and services

It should be easy for all people with disability to use



- trains



- trams



- buses



- taxis.

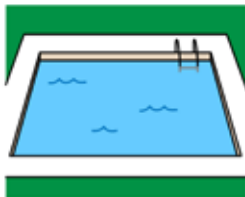
People with a disability should be able to get into and use places like



- schools and libraries



- parks and train stations



- swimming pools and gyms



- public toilets.

Committees



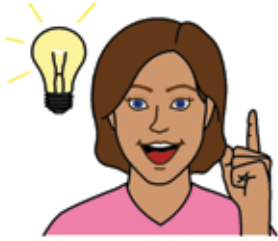
More people with a disability should be on **committees** for

- the government



- local councils

- other organisations.



Committees are groups of people. They talk about

- new ideas to try



- what works well

- what does **not** work well.

People with disabilities want to be equal



Rights

Everyone said that the **rights** of people with a disability are important. Rights are the things that everyone should be able to

- get
- have
- do.



Homes

Homes for people with a disability should

- be affordable
- have equipment that helps them be **independent**. Independent means you do **not** need help from another person.

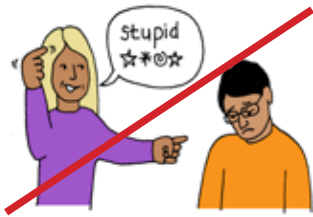


Safety



People with a disability want to feel safe. The disability plan should say how we can make sure people with a disability

- are safe



- do **not** get hurt by other people.

Health

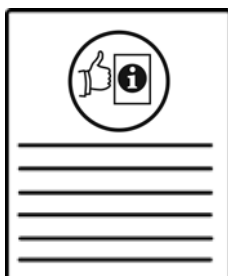


People with a disability should be able to use health services. For example if they need to go to hospital.



People with a disability want to

- get into the buildings like hospitals easily



- get health information that is easy to understand.



The law

Many people work in the law. For example



- police
- lawyers
- judges.



These people should know more about

- why the law can be hard for people with a disability
- how to make it easier to understand the law.





Jobs

Many people with a disability want to

- get a good job



- earn money.



The government should

- give more people with a disability a job



- help businesses give people with a disability a job.



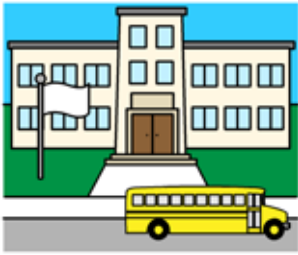
The government can help businesses support people with a disability when it

- buys things from these businesses



- helps businesses to teach their staff more about disability.

All of these things can help businesses give more people with a disability a job.



Education

Schools should



- include people with a disability
- make it easier for people with a disability to take part in classes.



Some teachers need more help to learn about

- disability
- how to include people with a disability.



There should be more ways for people with a disability to get a job when they finish

- school
- training
- a course.



Help with the NDIS

The NDIS is a new way that some people can get



- care
- supports.



People want information about the NDIS that is

- easy to read
- easy to understand.

People want the government to support people who can not get the NDIS.



The government needs to make sure people with a disability are safe.



Staff who work with people with disabilities need to know more about the NDIS.

Everyone should be able to tell the government what they think of the NDIS.

Other things people told us

People told us that some people might need more support. For example people who



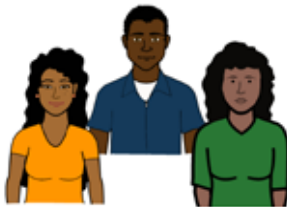
- do **not** speak English



- come from overseas



- are lesbian, gay or bisexual



- are **indigenous Australians**. Indigenous Australians are the first Australians.



Councils have staff who can help people with a disability be included in the community. We call these staff **access officers**.



The government needs to keep these staff.



The plan should say

- what the government must do to know if the plan is working



- how the government will tell people whether the plan is working.



Advocacy organisations support people to stand up for their rights and have their say.



The government needs to keep supporting advocacy organisations.

What happens next?



We listened to everything people said.



We are writing the plan.

January 2017						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

We want the plan to start on 1 January 2017.



If you want to tell us more things email us

ofd@dhhs.vic.gov.au



You can read more on our website

www.statedisabilityplan.vic.gov.au

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Scope's Communication and Inclusion Resource Centre

wrote the Easy English. October 2016 www.scopeaust.org.au

To see the original contact the Victorian Department of Health and Human Services

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